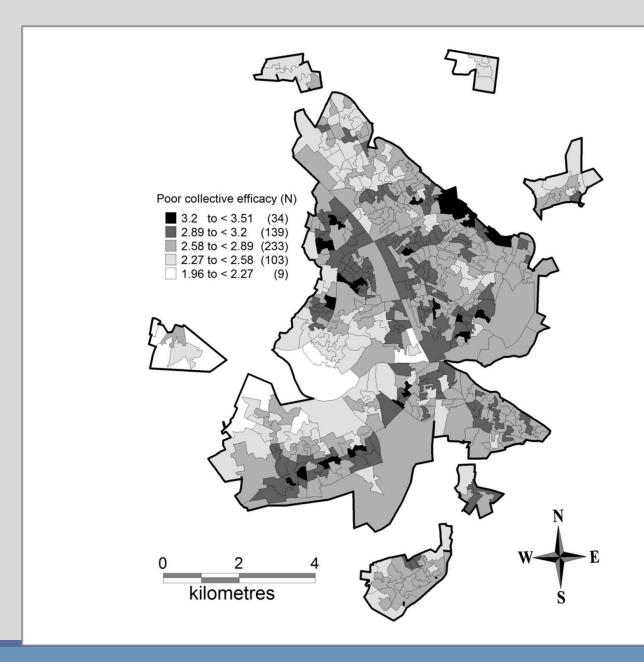
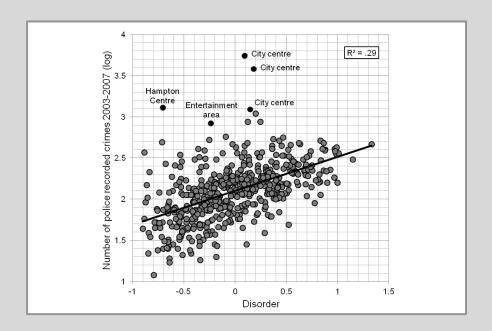
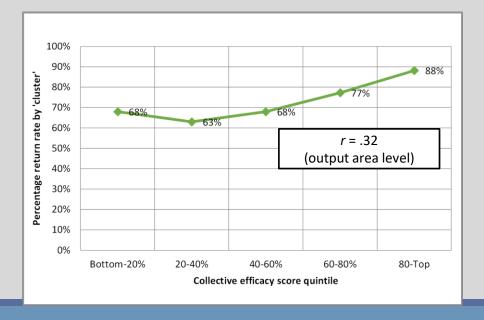
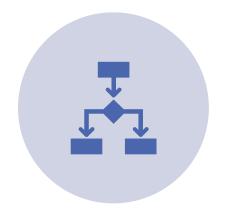
## Discussion

DISORDER, SOCIAL CONTROL, AND OPPORTUNITY: ADVANCING RESEARCH ON COMMUNITIES AND CRIME

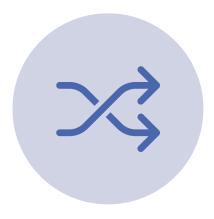












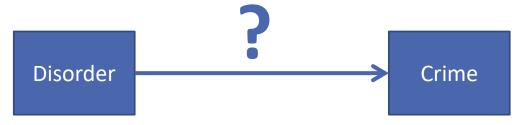
**MECHANISMS** 

**PEOPLE** 

**SELECTION** 

## Mechanisms – Why crime happens

The process initiated by a cause through which it produces an effect

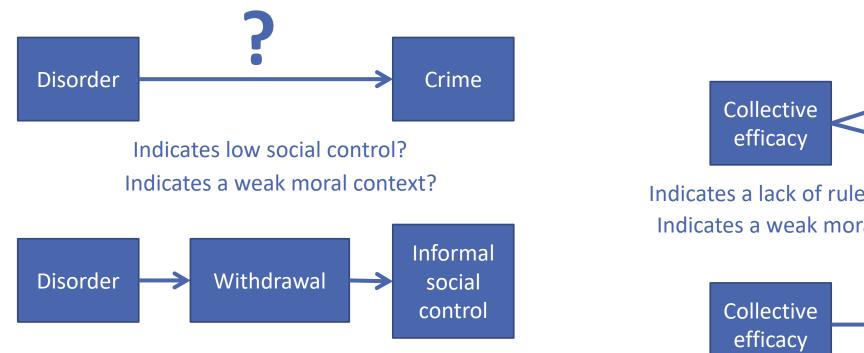


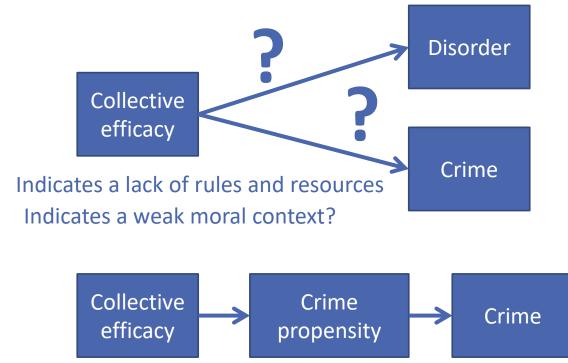
Indicates low social control?
Indicates a weak moral context?



## Mechanisms – Why crime happens

The process initiated by a cause through which it produces an effect

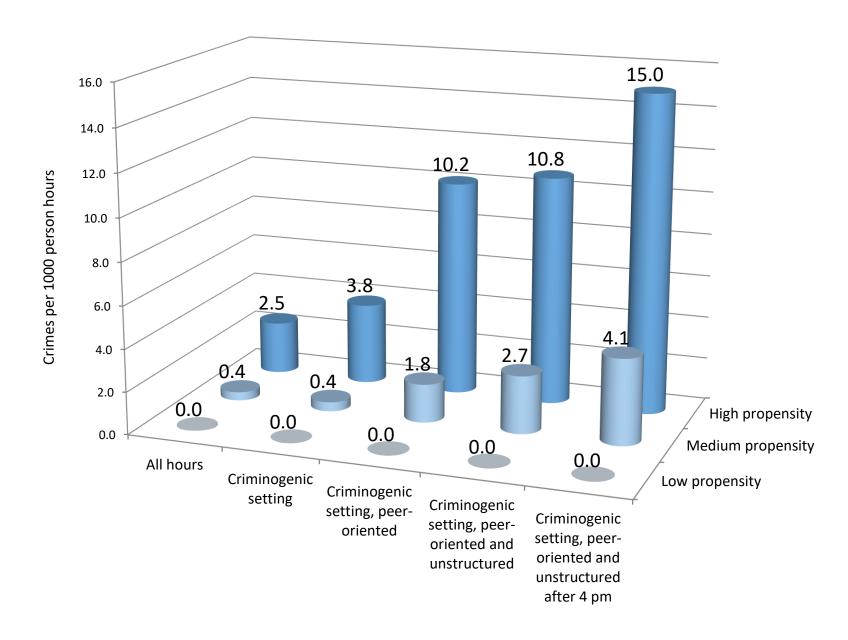




## Place matters and people in places matter

Criminogenic settings = unstructured, unsupervised activities with peers in areas with poor collective efficacy or city centres

**Propensity** = weak lawrelevant morality + poor ability to exercise selfcontrol



## Selection

Mean differences in hours spent in criminogenic settings between offenders and non-offenders at each age

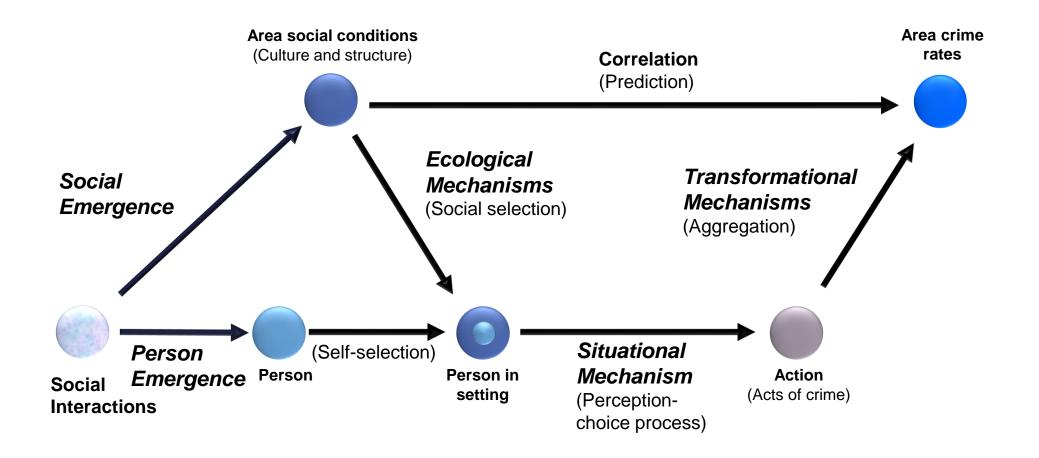
	Mean criminogenic exposure			Mann-Whitney U	
Age	Non-offenders		Odds Ratio	p	r
13	0.33	1.47	4.41	.000	.24
14	0.47	1.98	4.20	.000	.28
15	0.70	2.92	4.17	.000	.30
16	1.33	3.33	2.51	.000	.29
17	1.48	3.28	2.22	.000	.21
19	1.85	3.34	1.81	.000	.16
21	1.68	2.61	1.55	.009	.10
_24	1.47	2.09	1.42	.375	.03

Between and within individuals

Changes in exposure are linked to crime trajectories

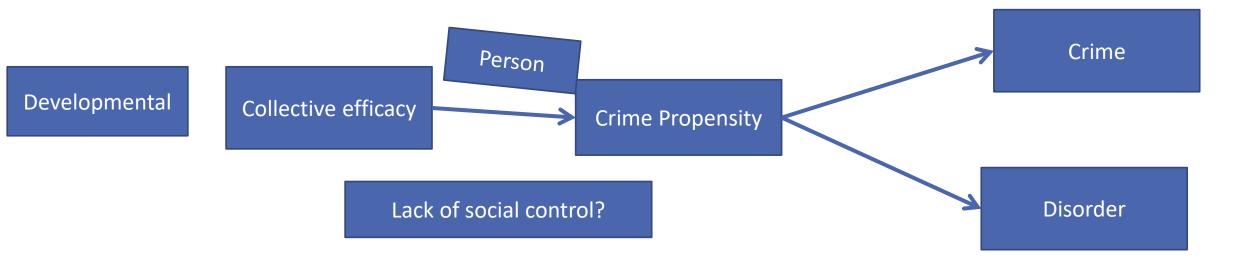
Long-term exposure is associated with changes in crime propensities

As exposure changes, crime changes



## The end

## Mechanisms – Why crime happens?



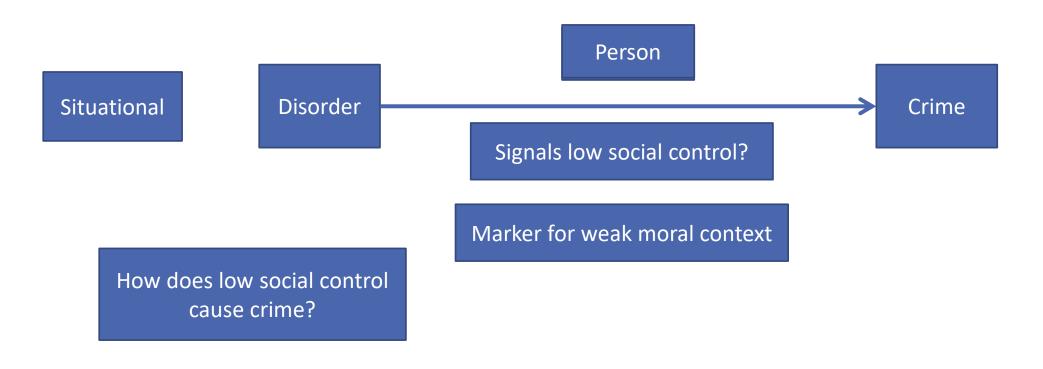
Marker for weak moral context

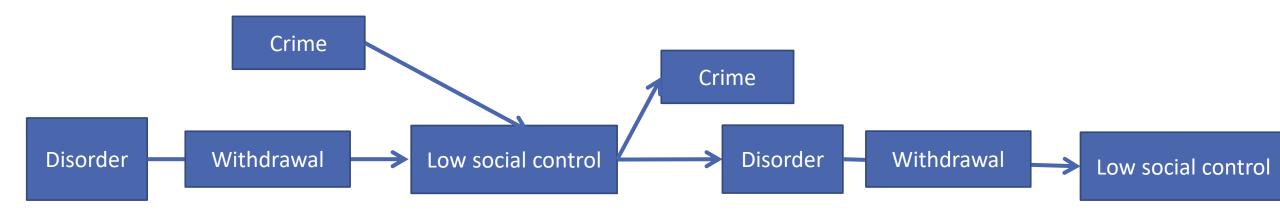
#### Weak moral context

- Norms violated or not enforced
- Need a theory of (moral) action Why do people break norms? Just because they can?

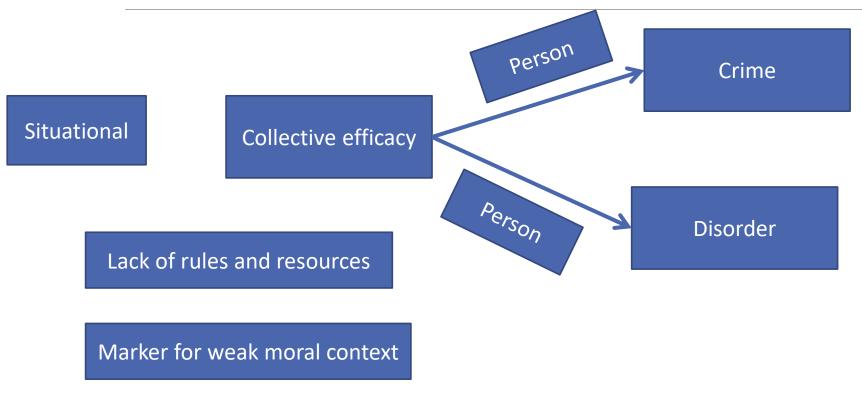
## Mechanisms – Why crime happens

The process initiated by a cause through which it produces an effect





## Mechanisms – Why crime happens?



How does low social control cause crime?

# People – What makes criminogenic features of settings relevant

#### PADS+ - Population sample

#### **Propensity**

- Law-relevant personal morality (how wrong it is to...)
- Ability to exercise self-control (e.g., I rarely think about the future; I take risks just for the fun of it)

#### Exposure

- Time spent in criminogenic settings (areas with poor collective efficacy or city centres, in unstructured activities unsupervised with peers)
- Crime prone peers (level of peers' crime involvement)

## Selection

Not just residents, but users

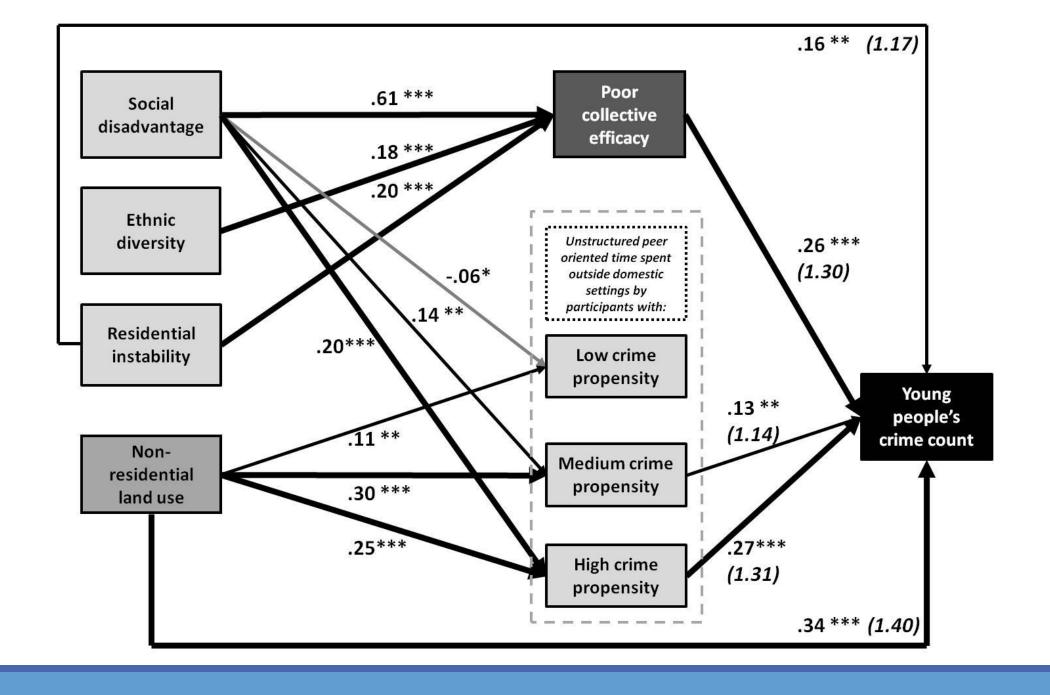
Do people take CE with them? Informal social control? Norms?

How much do the people present create the moral context?

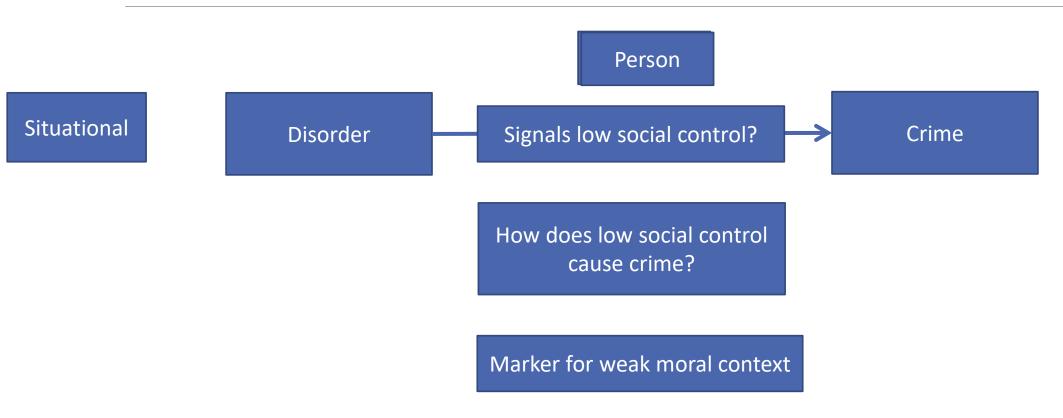
## Prevention

Does changing crim settings change crime?

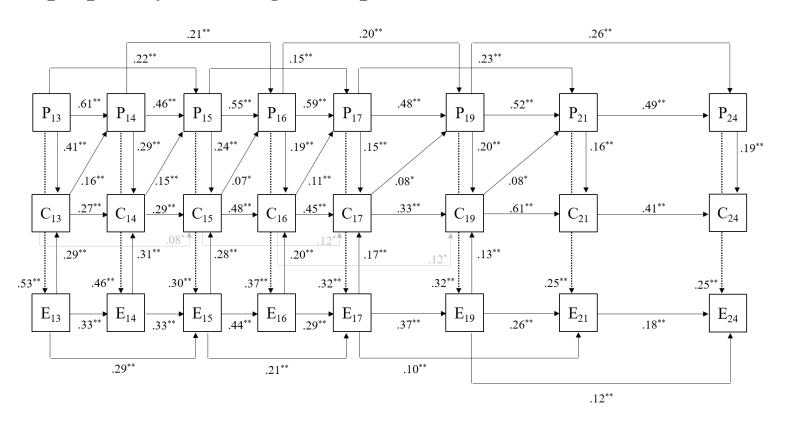
Changing exposure to settings changed



## Mechanisms – Why crime happens?



## Autoregressive model of the relationship between crime propensity, criminogenic exposure and crime over time



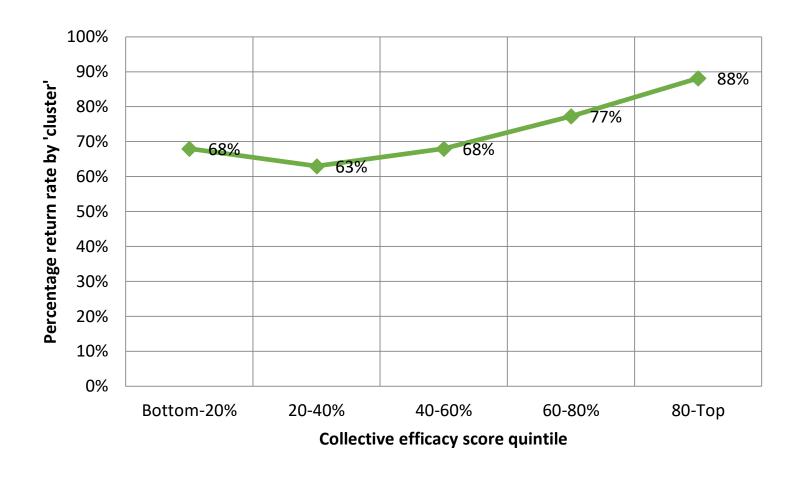


Figure 5.1 Percentage letter return per collective efficacy quintile.

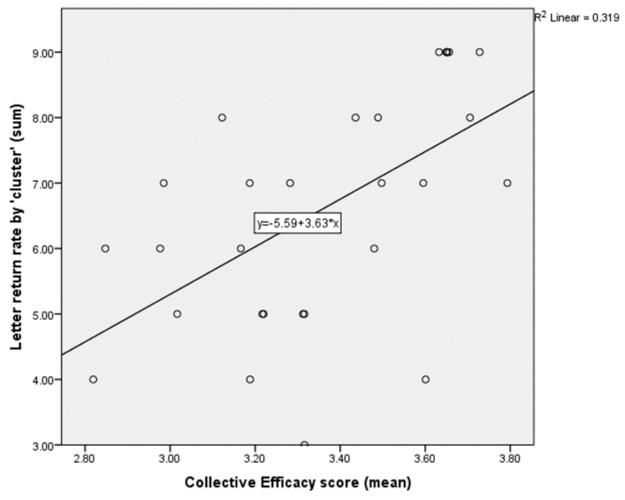
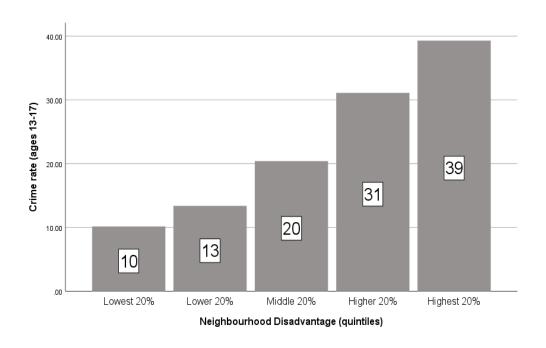
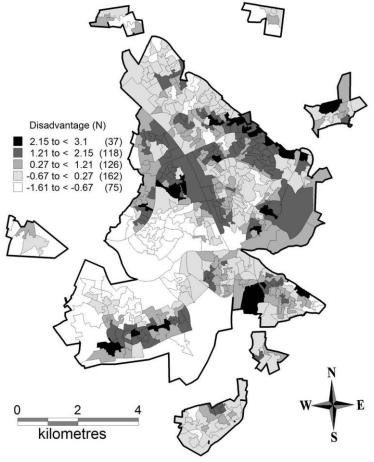


Figure 5.2 Relationship between 'cluster' collective efficacy score and 'cluster' letter return rate.

Independent analysis of informal social control and social cohesion indicated similar strength of relation .57 and .57 (they were strongly correlated .94)

### **Neighbourhood Disadvantage** and crime rates





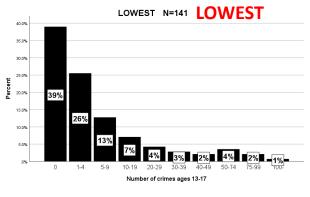


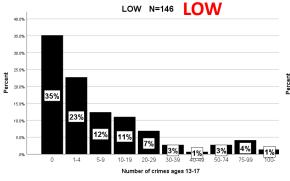


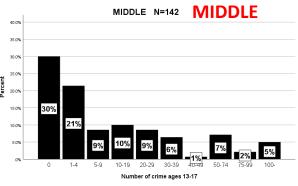
#### WHY SOME AND NOT OTHERS?

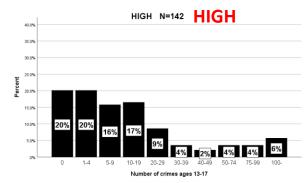
#### **Crime distribution (total crime ages 13-17)**

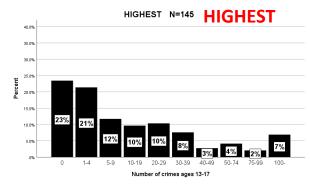
#### by childhood (age 12) neighbourhood disadvantage quintiles











In each disadvantage group there are young people who commit no crime and young people who commit a lot of crime.

Non-offenders are somewhat more common in the least disadvantaged groups and high frequency offenders are somewhat more common in the most disadvantaged groups.