Champions of Evidence: Building Capability Through Training

Creating Early Adopter Networks of Champions: How to Build Critical Mass for EBP

Chris Gibson, Merseyside Police
Nick Lyall, Bedfordshire Police
Roger Pegram, Greater Manchester Police

Chair T/Assitant Chief Constable Dr Jacqueline Sebire
Merseyside Police Innovation Strategy

Evidence Based Practice Knowledge Hub

Chief Inspector Chris Gibson
Building the EBP Knowledge Hub

• Facilitating police related academic research requests

• Developing a central library of research

• Building a ‘What Works’ evidence base to support the Community First Strategy

• Organisational risk - Identification of research gaps
Cambridge 100 Milestones Video Masterclass

- 13 week delivery plan
- Development of bespoke strand based packages
- Guest speakers – Building relationships with Academia
- Research findings – Merseyside students
- EBP Champions Network
Evidence-Based Policing forum

Supt Nick Lyall
Evidence-Based policing forum

Bedfordshire Police Evidence-Based Police Practice Forum – The purpose (BPEBF)
To develop Evidence Based Practice across Bedfordshire Police and apply the principles across all areas of business.

• Ensuring all activity considers and makes best use of what is known to work when targeting force priorities including control strategy crime.

• This includes learning from others and ourselves to apply efficient and effective ways of working across initiatives to support the force aim of protecting people and fighting crime (links to SEBP, Cambridge MSt program).
• Bedfordshire Evidence Based Policing Forum (BEBPF) established which considers how the coordinated application of EBP can be targeted, tested and tracked in Bedfordshire Police and partnership working.

• Monthly meetings held - open to all staff which will provide updates on current international, national, regional and force research. Any relevant issues can be raised for discussion at the monthly forums. Each forum is supported by Professor Larry Sherman from the Institute of Criminology at Cambridge

• This forum will have responsibility for ensuring that recognised and developing academic research is considered in the practical, operational work of the force
Challenges

• **Capacity** - urgent vs important

• **Capability** - to apply learning, design and execute studies

• **Inertia** - it's getting better, but it still exists
  • “It's for managers or students, isn’t it?”
  • “I haven’t got time, I have day job to do!”
Questions?

Unless you're using evidence-based practices, I can't hear a word you're saying.